Application Form Bachelor Thesis – Mathematics and Mathematics and Applications

This form must be sent by email to Student desk. **ATTENTION: this form is not used to schedule the presentations. Please subscribe in Osiris for the thesis and read the Blackboard announcements.**

Please choose (remove the option that is not applicable):

* 7,5 EC, WISB399, or
* 15 EC, WISB395

|  |
| --- |
| **Student** |
| **Name of major** |  |
| **First and last name of student** |  |
| **Email address** |  |
| **Student number** |   |
| **Thesis supervisor (first examiner)** |
| **Name and title (must be a Utrecht University staff member)** |  |
| **Faculty, department**  |  |
| **Email address** |  |
| **Bachelor thesis** |
| **Title** |  |
| **Starting date**  |  |
| **Ending date** |  |
| **Short description of the thesis, including aims** |  |
| **Agreements between student and supervisors** |
| **Planning/timing of the supervision (e.g. ‘weekly meetings’)** |  |
| **Agreed student work load (e.g. full time, 4 days/week, etc.)** |  |
| **Student absence (holidays, courses, etc.)** |  |
| **Supervisor absence (holidays, conferences, etc.)** |  |
| **Presentations to be held** |  |
| **Primary assessment criteria (please see appendix for examples. Final presentation and written thesis must be part of the assessment)** |  |
| **Signatures** |
| **Student signature and date(Must be signed when form is handed in at the student desk.)** |  |
| **Thesis supervisor signature and date(Must be signed when form is handed in at the student desk.)** |  |

# Appendix: an incomplete list of possible assessment criteria

* Level – Theoretical level, practical/experimental level, understanding of the underlying matter, amount of work in relation to number of ECTS
* Problem handling – Methods, techniques, design instrumentation, implementation, experiments
* Skills – Analytical skills, model building, distinguishing matters of major and minor importance, evaluation, independence, collaboration, self-reflectiveness, planning
* Effort and attitude
* Originality
* Relevance, valorization
* Report/Thesis – literature survey, problem statement, style of writing, quality of Dutch/English, report structure, textual structure, coherence/consistency, conclusions/recommendations, neatness
* Oral presentation – presentation/public speaking skills, structure, discussion skills, presentational aids