Exercises - Dynamic Programming 1 - Algoritmiek

Tutorial February 13, 2024

1. Basic knowledge:

- (a) Explain in your own words what memoization is.
- (b) What is the difference between memoization and a "classical DP"?
- 2. Exact Change: Alternate and Constructive: In the previous tutorial, you developed an alternate recurrence for the Exact Change problem. Let's revisit this problem.
 - (a) Give pseudo-code for a dynamic program using this recurrence, and analyze its running time.
 - (b) Your algorithm probably uses O(nb) space. Explain how you would save space so that you only use O(b) space.
 - (c) Consider again the original algorithm, which uses O(nb) space. Explain how to find an optimal solution (an optimal set of coins to pay).
 - (d) Hard question: Can you combine saving space and finding the solution in a single algorithm? Explain your answer.
- 3. Windmills: constructive: In the previous tutorial, you developed a recurrence to solve the windmills problem.
 - (a) Give a dynamic program for your recurrence and analyze its running time.
 - (b) Explain how to find an optimal solution (an optimal set of positions for the windmills, such that they are at least K apart).
- 4. **Mister Animal (revisited):** Consider Mister Animal and the recurrence that you developed for this problem in the previous tutorial.
 - (a) Give a dynamic program for your recurrence.
 - (b) Analyze the running time and memory space usage of your algorithm.
 - (c) Explain how to find a solution (a way to spend exactly B dollars).
 - (d) Can you save memory space? If so, explain how.
- 5. **A2B revisited:** Consider the following recurrence for the A2B problem: for $a \le c \le b$, K(c) is the smallest number of operations to get from c to b. Then: $K(c) = \min\{1 + K(c+1), 1 + K(2c)\}$ if $2c \le b$

K(c) = 1 + K(c+1) otherwise.

Note that this solves the problem just as well, but from the 'other direction'.

- (a) What is the base case?
- (b) Give pseudocode for a memoization algorithm for this recurrence.
- (c) Give pseudocode for a dynamic program for this recurrence.
- 6. Splitting the inheritance: You are executing a will and need to split an inheritance of n items for value v_1, \ldots, v_n for two brothers (the items themselves are indivisible). To avoid any issues, the split must be done as fairly as possible. How can you find a fairest split of the items, that is, a split of the items such that the total value of items given to brother 1 differs as less as possible from the items given to brother 2? We will design a dynamic programming algorithm for this task.

- (a) Consider as a top-choice which brother gets item i. From this, you formulate the following subproblem: what is the fairest split of the first i items. Explain, by way of an example, that this is not a good subproblem (i.e., give a counterexample to the optimality principle).
- (b) Someone suggest as a subproblem: is there a split of the first i items such that brother 1 gets exactly c more in total value than brother 2. Prove the optimality principle using this subproblem.
- (c) Give a dynamic programming algorithm for this problem. Use the steps as described in class!
- (d) Explain to find an optimal solution (a fairest way to split up the inheritance).
- (e) Can you save memory space in your algorithm. If so, explain how.
- 7. Multiplication target: Consider a set Σ of symbols on which an operator $*: \Sigma \times \Sigma \to \Sigma$ is given. This operator is neither associative nor commutative; so if $\Sigma = \{a, b\}$, then it is possible that a * a = b, a * b = b, b * a = a and b * b = a. Suppose you are given n symbols $x_1, \ldots, x_n \in \Sigma$, possibly with duplications. You have to place parenthesis such that applying * leads to a target value $d \in \Sigma$. For example, if $\Sigma = \{a, b\}$ and * as before, and given is $x_1 x_2 x_3 = aba$ en d = a, then (a * b) * a = b * a = a leads to a correct solution, but a * (b * a) = a * a = b does not.

Careful: you are not allowed to change the order of the symbols, only place parenthesis.

- (a) Give a dynamic programming algorithm for this problem. Use the steps discussed in class!
- (b) Analyze the running time and memory space usage of your algorithm.
- (c) Explain how to find a solution (a way to place parenthesis such that applying the operator gets you to d).
- (d) Can you save memory space? If so, explain how.